



ЕГЭ 2024

Устная часть.

TASK 1

Прочитай текст



Прочитай текст без ошибок и с правильной интонацией.

Время на подготовку – 1 мин. 30 сек.

Время на чтение – 1 мин. 30 сек.

Ниже приведен список слов, в которых чаще всего делаются ошибки.

НАСЕЛЕННЫЕ ПУНКТЫ:	
area ['eəriə] - область country ['kʌntri] - страна capital ['kæpɪt(ə)l] - столица city ['sɪti] - город district ['dɪstrɪkt] - район	state [steɪt] - штат town [taʊn] - город (небольшой) village ['vɪlɪdʒ] - деревня, село region ['ri:dʒ(ə)n] - регион, область settlement ['set(ə)lm(ə)nt] - поселение neighbourhood ['neɪbəhʊd] - окрестности
ГЕОГРАФИЧЕСКИЕ ТОЧКИ	
cape [keɪp] - мыс cliff [klɪf] - утес hill [hɪl] - холм mountain ['maʊntɪn] - гора pass [pɑ:s] - ущелье	peak [pi:k] - пик plain [pleɪn] - равнина plateau ['plætəʊ] - плато valley ['væli] - долина volcano [vɒl'keɪnəʊ] - вулкан
ВИДЫ ПРИРОДНЫХ ЗОН	
desert ['dezət] - пустыня forest ['fɒrɪst] - лес highland ['haɪlənd] - горная местность jungle ['dʒʌŋɡ(ə)l] - джунгли	oasis [əʊ'eɪsɪs] - оазис swamp [swɒmp] - топь, болото tropics ['trɒpɪks] - тропики tundra ['tʌndrə] - тундра
ВОДОЕМЫ	
gulf [gʌlf] - морской залив ocean ['əʊʃ(ə)n] - океан sea [si:] - море lake [leɪk] - озеро	river ['rɪvə] - река spring [sprɪŋ] - ключ, родник stream [stri:m] - ручей strait [streɪt] - пролив
НАЗВАНИЯ МАТЕРИКОВ	
Africa ['æfrɪkə] - Африка Australia [ə'streɪliə] - Австралия Antarctica [ænt'ɑ:ktɪkə] - Антарктида Eurasia [ˌjʊ(ə)'reɪzɪə] - Евразия	North America [nɔ:θ ə'merɪkə] - Северная Америка South America [saʊθ ə'merɪkə] - Южная Америка
НАЗВАНИЯ ОКЕАНОВ, МОРЕЙ, РЕК, ОЗЕР	
The Atlantic Ocean [ðə at'lantɪk 'əʊʃ(ə)n] - Атлантический океан	The Baltic Sea [ðə 'bɔ:lɪk si:] - Балтийское море

<p>The Pacific Ocean [ðə pə' sɪfɪk ' əʊʃ(ə)n] - Тихий океан The Arctic Ocean [ðə 'ɑ:ktɪk ' əʊʃ(ə)n] - Северный Ледовитый океан The Indian Ocean [ðə 'ɪndiən ' əʊʃ(ə)n] - Индийский океан The Mediterranean Sea [ðə ,medɪtə'reɪniən si:] - Средиземное море The Caribbean, Sea [ðə ,kæri'bi:ən si:] - Карибское море The Red Sea [ðə red si:] - Красное море The Caspian Sea [ðə ,kæspɪən] - Каспийское море</p>	<p>The Barents Sea [ðə 'bærənts si:] - Баренцево море The Sea of Okhotsk [ðə si: ɒv əʊ'kɒtsk] - Охотское море The Nile River [ðə naɪl 'rɪvə] - Нил The Mississippi River [ðə ,mɪsə'sɪpi 'rɪvə] - Миссисипи The Missouri River [ðə mɪ'zʊəri 'rɪvə] - Миссури The Thames River [ðə temz 'rɪvə] - Темза</p>
СТРАНЫ	
<p>Argentina [,ɑ:dʒən'ti:nə] - Аргентина Austria ['ɒstriə] - Австрия Belgium ['beldʒəm] - Бельгия Brazil [brə'zɪl] - Бразилия Bulgaria [bʌl'geəriə] - Болгария Canada ['kənədə] - Канада China ['tʃaɪnə] - Китай Denmark ['denmɑ:k] - Дания Egypt ['i:dʒɪpt] - Египет England ['ɪŋɡlənd] - Англия France [frɑ:ns] - Франция Germany ['dʒɜ:məni] - Германия Great Britain [greɪt 'brɪt(ə)n] - Великобритания</p>	<p>Greece [gri:s] - Греция Hungary ['hʌŋɡəri] - Венгрия India ['ɪndiə] - Индия Ireland ['aɪələnd] - Ирландия Italy ['ɪtəli] - Италия The Netherlands [ðə 'neðələndz]- Нидерланды Poland ['pəʊlənd] - Польша Portugal ['pɔ:tʃʊɡ(ə)l] - Португалия Russia ['rʌʃə] - Россия Scotland ['skɒtlənd] - Шотландия Spain [speɪn] - Испания Switzerland ['swɪtsələnd] - Швейцария The United States [ðə jʊ'naɪtɪd steɪts] - Соединенные Штаты Wales [weɪlz] - Уэльс</p>
ГОРОДА	
<p>Amsterdam [,amstə'dam] Амстердам Athens ['aθɪnz] - Афины Berlin [bɜ:'lɪn] - Берлин Bern [bɜ:n] - Берн Budapest [bu:'dæ'pest] - Будапешт Birmingham ['bɜ:miŋəm] Бирмингем Brussels ['brʌs(ə)lz] - Брюссель Copenhagen [,kəʊpən'heɪɔ(ə)n] -Копенгаген Florence ['flɒrəns] -- Флоренция Glasgow ['glazgəʊ]-- Глазго Lisbon ['lɪzbən] - Лиссабон London ['lʌndən] - Лондон Madrid [mæ'drɪd] - Мадрид Marseille [mɑ:'seɪ] - Марсель</p>	<p>Milan [mi'lan] - Милан Moscow ['mɒskəʊ] -Москва Oslo ['ɒzləʊ] - Осло Ottawa ['ɒtəwə]- Оттава Paris ['pærɪs] -Париж Portland ['pɔ:tlənd] - Портленд Prague [pra:g] - Прага Rio de Janeiro [,ri:əʊ də zə'niəʊ] -- Рио-де-Жанейро Rome [rəʊm] - Рим Sofia ['səʊfiə] -София Stockholm ['stɒkhəʊm] -Стокгольм Tokyo ['təʊkiəʊ] -Токио Venice ['venɪs] - Венеция Vienna [vi'neɪ] - Вена Warsaw ['wɔ:sə:] - Варшава</p>

Тренировочное упражнение для самопроверки

Horizon	[hə'raiz(ə)n]- горизонт, кругозор
Carbon dioxide	['kɑ:b(ə)n daɪ'ɒksaɪd] - углекислый газ, углекислота
Vitamins	['vɪtəminz] - витамины
Circumstances	['sɜ:kəmstənsɪz] - обстоятельства, условия
Consequences	['kɒnsɪkwənsɪz] - последствия
Extremely	[ɪk'stri:mli] - крайне, чрезвычайно
Particularly.	[pə'tɪkjələli] - особенно, в частности
Similarly	['sɪmələli] - подобным образом, так же
Huge	[hju:dʒ] - громадный
Dehydrate	[di:'haɪ'dreɪt] - обезвоживать
Architecture	['ɑ:kɪtektʃə] - архитектура
Inarticulate	[ɪnɑ:'tɪkjələt] - невнятный; бессвязный
Rightfully	['raɪtfuli] - справедливо, законно
Motherhood	['mʌðəhʊd] - материнство
Height	[haɪt] - высота, рост
Purchasing	['pɜ:tʃəsɪŋ] - платежный
Technology	[tek'nɒlədʒɪ] - технология, техника
Technician	[tek'nɪʃ(ə)n] - техник, специалист
Politics	['pɒlɪtɪks] - политика, политическая жизнь, политическая деятельность
Memorable	['mem(ə)rəb(ə)l] - памятный, незабываемый
Economics	['i:kə'nɒmɪks] - экономика

Diversity	[daɪ'vɜ:sɪtɪ / dɪ'vɜ:sɪtɪ] - разнообразие
Vary	['veəri] - изменять
Recently	['ri:sntli] - недавно; на днях; в последнее время
Recyclable	[ri:'saɪkləbl] - пригодный для переработки
1945	[naɪn'ti:n 'fɔ:ti faɪv] -
2017	['twenti sev(ə)n'ti:n] -
34505	['θɜ:ti fɔ: 'θaʊz(ə)nd faɪv 'hʌndrəd faɪv] -
Wax	[wæks] - воск
Quarter	['k(w)ɔ:tə] - четверть, четвертая часть
Quarrel	['kwɔr(ə)l] - спор; ссора
Avalanche	['ævələ:nʃ] - лавина
Variety	[və'raɪəti] - разнообразие
Comfortable	['kɒmf(ə)təb(ə)l] - удобный
Company	['kʌmp(ə)nɪ] - компания
Glove	[glʌv] - перчатка
Advancement	[əd'vɑ:nsm(ə)nt] - продвижение, прогресс
Enthusiastic	[ɪn,θju:zɪ'æstɪk] - озорженный; полный энтузиазма
Honored	['ɒnəd] - уважаемый; заслуженный; почтенный
Campaign	[kæm'peɪn] - кампания, поход
Company	[]
Occur	[ə'kɜ:] - случаться, происходить

Wrongdoings	[ˈrɒŋduːɪŋz] - правонарушения
Alternatively	[ɔːlˈtɜːnətɪvli] - альтернативно; иначе
Alter	[ˈɔːltə] - изменять, переделывать, менять
Wrap	[ræp] - обертка, шаль, плед, платок
Whole	[həʊl] - целый, весь
Torture	[ˈtɔːtʃə] - пытка, истязание, муки
Islands	[ˈaɪləndz] - острова
Edinburgh	[ˈedɪnbərə] - Эдинбург
Although	[ɔːlˈðəʊ] - хотя
Environmentalists	[ɪnˌvaɪrənˈmentəlɪsts] - экологи
Conservation	[kɒnsəˈveɪʃ(ə)n] - сохранение
Abolition	[æbəˈliʃ(ə)n] - отмена, упразднение
Appreciation	[əˈpriːʃiˈeɪʃ(ə)n] - признательность, уважение
Encouragement	[ɪnˈkʌrɪdʒm(ə)nt] - поощрение, ободрение
Declare	[dɪˈkleə] - объявлять, заявлять
Sigh	[saɪ] - вздох
Sign	[saɪn] - знак, признак, подпись
Effect	[ɪˈfekt] - эффект, влияние
Flood	[flʌd] - наводнение
Drought	[draʊt] - засуха
Occasional	[əˈkeɪz(ə)n(ə)l] - случайный, редкий

Addition	[əˈdɪʃ(ə)n] - добавление, дополнение
Addiction	[əˈdɪkʃ(ə)n] - склонность
Curricular	[kəˈrɪkjələ] - относящийся к учебному плану; учебный
Amphitheaters	[ˈæmfɪˌθiətə] - амфитеатры
Era	[ˈɪərə] - эра, эпоха
Edible	[ˈedɪb(ə)l] - съедобный, годный в пищу
Legitimate	[lɪˈdʒɪtɪmət] - законный, легальный
Bloodthirsty	[ˈblʌðθɜːsti] - кровожадный
Luxurious	[lʌɡˈzʊəriəs] - роскошный
Luxury	[ˈlʌkʃ(ə)rɪ] - роскошь
Weight	[weɪt] - вес
Fertilizers	[ˈfɜːtɪlaɪzə] - удобрения
Psychology	[saɪˈkɒlədʒɪ] - психология
Physicist	[ˈfɪzɪsɪst] - физик
Flexibility	[ˌfleksɪˈbɪlɪtɪ] - гибкость, уступчивость
Hospitable	[hɒˈspɪtəb(ə)l] - гостеприимный
Mischievous	[ˈmɪstʃɪvəs] - озорной, вредный, непослушный
Particularly	[] -
Rural	[ˈrʊərə] - сельский, деревенский
Colonel	[ˈkɜːn(ə)l] - полковник
Audible	[ˈɔːdɪb(ə)l] - слышимый, внятный; слышимый

Vehicle	[ˈviːɪk(ə)] - сухопутное средство передвижения или перевозки
Neighbourhood	[ˈneɪbəhʊd] - окрестности, район, соседство
Harbour	[ˈhɑːbə] - гавань, порт
There is	[ðəɪz] - имеется
There are	[ðəɑːr] - имеется
Choir	[ˈkwaɪə] - хор
Sixth	[sɪksθ] - шестой
Suite	[swiːt] - набор
Ballet	[ˈbæleɪ] - балет
The Caucasus	[ðəˈkɔːkəsəs] - Кавказ
Through	[θruː] - через
For instance	[fɔːrˈɪnst(ə)ns] - например
Though	[ðəʊ] - хотя, несмотря на; всё же

Pioneer	[paɪəˈniə] - пионер, первооткрыватель; первопроходец
Chimney	[ˈtʃɪmni] - камин, дымоход, дымовая труба
Accelerate	[əkˈseləreɪt] - ускорять
Parliament	[ˈpɑːləm(ə)nt] - парламент
Pursue	[pəˈsjuː] - преследовать, гнаться
Applicable	[əˈplɪkəb(ə)] - применимый, подходящий, пригодный
Regime	[reiˈziːm] - режим, строй
Knitting	[ˈnɪtɪŋ] - вязание
Tough	[tʌf] - жёсткий; плотный, упругий
Muscles	[ˈmʌsəlz] - мышцы
Police officer	[pəˈliːsˈɒfɪsə] - полицейский
Gigantic	[dʒæɪˈɡæntɪk] - гигантский
Knight	[naɪt] - рыцарь



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Устная часть.

TASK 2



Вопросы к объявлению

№ п/п	Дано в задании	Что нужно сказать
1.	Starting date	When does start?
2.	Starting place	Where does start? What is the starting point of the (cruise/ excursion)?
3.	Availability	Is/Are available?
4.	Courses available	What courses are available at your school?
5.	Frequency	How often is/are .. How often do (the flights) leave? How often do (buses) leave? How often are the excursions?
6.	Way to .../ directions to.../ the best way to get there	How can I get to...? What is the best way to get there?
7.	Discounts/ Price reductions	Do you have discounts / reductions for (students/ groups)? Are discounts for (students/ groups) available/possible? Are there any discounts for available / possible?
8.	Distance from the city centre	How far is (the hotel) from the city centre?
9.	Entrance fee Ticket price price for one price per hour	How much is the entrance fee? How much is the ticket? How much does a ticket cost? How much is a ticket for one person?
10.	Hotel facilities	What facilities does the hotel offer? What facilities do you offer? What facilities are available at the hotel?
11.	If.... is included/ if are included	Is ... included into the price? Are included into the price?
12.	Location	Where is ... located/ situated? Where will ... take place? What is the address of the place?
13.	Online booking/ advance booking/ online reservation	Is online booking (online reservation) possible? Is advance reservation possible? Is it possible to book online/ in advance?
14.	Double\ single room price (per night)	How much is a double/single room per night?



15.	Possible accommodation	What kind of accommodation do you offer?
16.	Instructor's help Instructors available	Is it possible to get an instructor's help? Is an instructor's help available? Are instructors available (at the pool)?
17.	Date of the event	When does the event take place?
18.	Number of actors/ participants/ students in a group	How many (actors/ participants/ students) are there (in the group)?
19.	Transport	What transport can I take to get to the ...? What transport can I use to get to the ...? How can I get to the ...?
20.	Excursion time Excursion times	What time is the excursion? When does the excursion start?
21.	Special exhibitions	Are there any special exhibitions now? What special exhibitions are there at the moment?
22.	Number of ... (shops, boutiques)	How many ... are there?
23.	Booking by phone	Is it possible to book (an excursion) by phone/ on the phone?
24.	Size of the/a group (pool, garden) Number of students in a group Number of people involved	How big is the/a group? How many students are there in the /a group? How many people are involved in the organization?
25.	If there is a food court	Is there a food court?
26.	Free parking	Is free parking available? Is there free parking (at your hotel)?
27.	Special clothes	Are any special clothes needed (for the classes)? Do I need to bring any special clothes?
28.	Evening classes	Do you have any evening classes? Are there any evening classes available?
29.	membership	What do I need to do to become a member of your (organization/ club)? What should be done to become a member of your (organization)? How can I join your ...
30.	Tasks suggested	What tasks are suggested to the members? What tasks do you suggest to the participants?
31.	Directions to the shop/school/gym/restaurant/hotel - способ добраться	How can I get to the shop/school/gym/restaurant/hotel? What is the best way to get to your school? How far is ... from the city centre?
32.	Distance from the city center - удаленность от центра	How far is your gym/hotel/club/school from the city center?



33.	Duration / length of the tour/flight/classes - продолжительность тура /перелета / уроков	How long is the tour / flight? How long are the classes? How long will (does) the tour last?
34.	Dates for departure - даты вылета (отправления)	What are the departure dates? / When does the tour start? What are the dates of the trip? What is the time of arrival / departure?
35.	Opening hours / hours of operation / working hours - часы работы	What are the opening hours of the shop/gym/museum/library? When is the shop /gym /museum / library open? When does the place open and close? When do you work? What are the working hours of the shop? When does the shop / gym / museum work? NB! The shop is closed on Sunday. / The shop is open on weekdays. "open" и "closed" - это прилагательные
36.	Special offers - специальные предложения	Are there any special offers available at your school? What special offers do you provide in your shop?
37.	Price for a two-week course - стоимость двухнедельного курса обучения	What is the price for a two-week course? How much is a two-week course? Is the price for a two-week course reasonable?
38.	Number of classes per week - количество уроков в неделю/в день	How many classes are there per week? How many classes a day do you offer?
39.	Number of students in the group - количество студентов в группе	How many students are there in the group?
40.	Hotel facilities - услуги в отеле	What facilities do you offer? What facilities are available / provided at your hotel? What facilities does the hotel have? Are there any (sport) facilities in your hotel? What are the hotel facilities?
41.	Online reservation / advance booking - бронирование по интернету / предварительный заказ	Can I book tickets in advance? Can I make a reservation online? Is it possible to make a reservation online?
42.	If a wake-up call available - возможность услуги «звонок для пробуждения», когда сотрудник отеля телефонным звонком будит вас в условленное время	Is a wake-up call at 3 a.m. available? Can you give us a wake-up call, please?
43.	Available kinds of payment - возможные способы оплаты	What kinds of payment are available / possible? Can I pay cash (or in cash: in dollars,



		in Euros, in roubles)? - Мог я оплатить наличными? Can I pay by credit card / by check?
44.	Cancellation [kans(a) lei (e)n] - отмена бронирования	Is cancellation possible? Can I cancel the order? Is there any possibility to cancel the order? Is it possible to cancel the order? How can I cancel the order?
45.	Refund for a ticket - возврат денег/компенсация	Can I get a refund for a ticket if I miss the concert? Is it possible to get a refund for a ticket?
46.	If taking pictures permitted - разрешена ли фотосъемка	Is taking pictures allowed /permitted? Can I take pictures at the museum? Is it possible to take photos during the performance?
47.	Age restriction / minimum age limit - возрастные ограничения	What is the minimum age requirement to ride this attraction? Is there any age restriction to get this job? How old should I be to apply for this job?
48.	Recommendations – рекомендации	Do you have any recommendations?
49.	Services that they provide during the trip – обслуживание, которое они предоставляют во время поездки.	What services do you provide during the trip?
50.	Tours that they have – Туры, которые имеются.	How many tours do you have?
51.	Free Wi-Fi / website.	Is there access to free Wi-Fi? Is there a website of your shop?
52.	Functions of the device / advantages of the device	What functions does that device have? What advantages does that device have?
53.	Price / cost of the item / money / payment	How much does the ... cost? / How much do these cost? How much is the membership? How much is one day of stay? Can I pay in cash / by credit card? Is it possible to pay by credit card / in cash? What kinds of payment are available / possible? What is the entrance / tuition fee? How much is the ticket for the performance? How much does the ticket cost?



Education	<p>What subjects do you teach at the course? What is the course curriculum? How many classes are there per day? When does the course start / begin?</p>
Travelling / transportation	<p>Are any excursions included? What are the sights to see there? Can I take photos there? Is an audio guide available? Is there any English-speaking guide? How can I get to school / fitness centre / shopping mall / museum? What transport can I use to get to school / fitness centre / shopping mall? When does the bus / plane / train arrive / depart? How long does it take to get to school / fitness centre / shopping mall? Can I take photos at the museum? Is it possible to take photos at the museum?</p>
Meals	<p>What type of food do you offer? Are there any desserts / beverages available? Do you have a vegetarian menu? Do you have Wi-Fi in your café / restaurant / hotel? Is the breakfast / dinner included? What food and drinks are available? Is the children's menu available? Can we buy any food or drinks?</p>



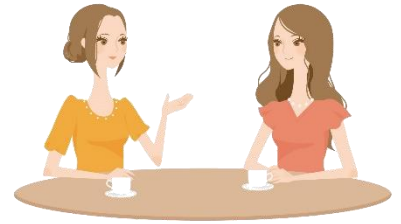


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TASK 3

An INTERVIEW



Link words (слова-связки)

для любых ответов на вопросы

Well, as far as I know - *насколько я знаю*

Actually }
In fact, } *на самом деле*

- To be honest
 - Frankly speaking
 - To tell the truth
- } *по правде говоря*

Personally, I believe that – *лично я считаю*

- In my opinion
 - To my mind
 - From my point of view
- } *по моему мнению*

As for me, I think that...

I am deeply convinced that - *я глубоко убежден*

Moreover – *более того*

on the one hand – *с одной стороны*

on the other hand – *с другой стороны*

for example – *например*

Если не расслышали вопрос и не знаем что ответить, то говорим:

- It's a very difficult question, but I guess that
- It's a very controversial question (*спорный вопрос*) and I have no idea (*понятия не имею*) how to answer
- I am puzzled a little

Помни! В твоём ответе на каждый вопрос должно быть не менее двух предложений.

Поэтому избегай длинных распространённых предложений.

Скажи вместо: I like football because... - I do like football. I am fond of it because I have been playing it since my childhood.

ВОЗМОЖНЫЕ ТЕМЫ:

Healthy lifestyle

- Do you lead a healthy lifestyle?
- Is it easy to keep fit where you live?
- In what ways do you try to stay healthy?
- What do you think is more important: eating healthy food or doing exercise?
- If you catch a cold, what do you do to help you feel better?
- Is it possible to follow a healthy lifestyle in modern world?
- Why do many people try to have a healthy lifestyle?
- What is more important to take care of: mental health or physical health?

Shopping

- What types of shops do you use regularly?
- Do you like shopping on the Internet?
- What kinds of things do you buy online?
- When do you usually go shopping?
- When did you last go shopping?
- Are there any dangers of buying things online?
- What is the best thing about shopping for you?
- Why do people enjoy shopping so much?
- What are some techniques that stores or shops use to attract more customers?
- How important is good customer service when you are shopping?

Nutrition (Food)

- Do you like cooking?
- How often do you eat out?
- What restaurants do teenagers in your country usually go to?
- Which Russian dishes do most foreigners enjoy from your point of view?
- Would you say that you are a good cooker? Why / Why not?
- Do you think that cooking is a pleasure or a chore for people who have busy lives?
- What are advantages and disadvantages of having a fast-food restaurant in your local area?
- Do you prefer to eat with other people or on your own?
- Are there any traditional dishes that are popular with teenagers?

Professions

- Do you consider it important to have a career?
- What is your ideal job?
- What qualifications are required for this job?
- Would you like to work full-time, part-time or flextime? Why?
- What are some common occupations in your country?
- What jobs do you find boring?
- What are some jobs that you think would be fun?
- Which do you think are some of the most demanding jobs?

- Can you describe your dream job?

Communications

- What kind of information about yourself have you put on social media?
- Is there anything you don't like about social media?
- Does education have an effect on people's ability to communicate effectively?
- How would you describe effective communication?
- What are the greatest challenges to good at communication?
- How important is listening in communication? Are you a good listener?
- Has the development of the Internet and social media caused a change in the way we communicate?

Entertainment

- What is your favourite type of online entertainment?
- Do you ever feel you spend too much time online?
- Are there any new online activities you would like to try in the future?
- What do you like to do when you go out in the evening? How popular is this with other people in your country?
- Do you think older and younger generations prefer different types of entertainment?

Free Time

- What type of activities do you like to do in your free time?
- How long have you been interested in these activities?
- Do you like to do these activities alone or with other people? (Why)?
- Do you think people have enough free time?

The Internet

- Do you use The Internet?
- Do you think that The Internet is useful for study?

Advertising

- How often do you watch advertisements on the Internet?
- What type of media advertising do you like most? Why?
- Is advertising really necessary in modern society?
- How does advertising influence children? What is your attitude to advertising with children's participation?
- Is there any advertising that can be harmful to children?

E-mail

- Do you email people often?
- Do you chat with friends or family more with email?
- Do you think people prefer to receive an email or a letter?
- Do you think it's easier to write an email or a letter?
- Do you think email will eventually replace letter writing?

Holidays

- If you could take a holiday anywhere in the world, where would you go?
- What do you do during your holidays?
- Do you think that public holidays are just days off?
- Do you prefer travelling alone or in a group?
- Why are holidays important to you?

Ecology and environment

- What are the most serious environmental issues today?
- What do you do to prevent the environment from pollution?
- Are you worried about climate change?
- What do you personally do to take care of nature?
- Is it important to use renewable energy?
- Do you think recycling is an important community service? Do you recycle?
- What are some things that can be recycled?
- Do you know about any anti-pollution programs in your community?
- Who do you think is more responsible for pollution? Individual people or government?
- What should we do to increase the awareness about environmental pollution?

Science and technology

- What role does science play for society?
- What inventions do you consider to be the most important ones?
- What inventions do you consider to be less successful? Why?
- Do you think people rely too much on technology?
- Do you think men and women view technology differently?

Family relationship

- Do you live in a nuclear or an extended family?
- Do you get along well with your family members?
- What do you like to do together as a family?
- What things do you like doing together?
- What do you enjoy doing with your family at weekends?
- How much time did you spend with your family when you were a child?
- How many people are there in your family?
- Do you all live in the same house?
- Who is your favourite family member?
- Who are you closest to in your family? What kind of relationship do you have with that person?
- Who are you most proud of among your relatives? Who do you look up to?

Fame

- What makes people famous today? How is it different from the past?
- Does everyone want to become famous? Why do some people avoid fame?
- What are the advantages and disadvantages of being famous?
- Do you think famous people have the right to have a private life?
- How can celebrities influence ordinary people? Are celebrities always conscious about the impact they have on their followers?

Daily Routine (Everyday activities)

- What kind of housework do you like doing?
- What is your least favourite duty at home? Why?
- Did you have any house chores when you were a child?
- Has your daily routine changed since you were a child?
- What would you like to change about your daily routine?
- Do you think it's important to share responsibilities?

Sport

- What do you do to keep fit?
- What kinds of sport would you like to try in the future?
- Did you often do exercise as a child?
- Why is it important to do physical exercise?
- What is the most popular type of sport in your country?
- Do you prefer playing or watching sports?
- What are some sports you dislike watching? Why?
- How often do you play sports?
- What extreme sports are popular with teenagers today?
- Why do people enjoy doing extreme sports?

Public Transport

- How much time do you spend commuting every day?
- What means of transport do you prefer? Why?
- What is your favourite type of public transport?
- Have you ever had problems with public transport?
- Do you think people should use public transport more? Why (not)?
- What kinds of public transport do they have in your country?

Travelling

- What are the good and bad things about travelling?
- What are some benefits of travel?
- Do you prefer active or relaxing holidays? Why?
- What countries would you not like to visit?
- What's the best place for a vacation in your country?
- Does travelling broaden people's mind?

Studies (Education and learning)

- What kind of school did you go to as a child?
- What is your favourite subject?
- Do you think your country has an effective educational system? Why?
- What do you like most about your school?
- What are you studying?
- How do you feel about test and examinations? Are they necessary?
- What subjects are you good at?
-

History

- Why it is necessary for teenagers to learn history
- Where can students learn about history, apart from at school?
- Is the Internet a good place to learn history? Do you think teenagers can learn history from educational programs on the Internet?
- Do you think history will still be a school subject in the future? Why?

Mobile Phones and other gadgets

- Do you have a mobile phone?
- At what age did you first get a mobile?
- What do you most use it for?
- What electronic devices do you use daily? Which device cannot you imagine your life without?
- What devices do you think will be popular with teenagers in the future?
- Why do you think people should spend less time on using electronic devices?
- In what ways can electronic devices make our lives better?
- Should students be limited in using computers at school?

Volunteering

- What is volunteering?
- Have you or your friends ever volunteered?
- What do you think motivates people to volunteer?
- What are some common types of volunteer work in your country?
- What kind of benefit does volunteering bring to the community and the volunteers themselves?

Hometown

- Where is your hometown?
- What was it like growing up there?
- Has it changed much since you were a child?
- What do you like most about living there?
- What kinds of things can you go and see in your city?
- Do you think you will live there when you are older?

Home

- Do you live in an apartment or a house?
- Is it a large apartment/house?
- Who do you live there with?
- What is your favourite room in your apartment/house?
- Is it a quiet or noisy place to live?
- What can you see from the windows in your apartment/house?
- If you could change anything about your apartment/house, what would you change?

Timing

- Let's move on and talk about being in time for appointments.
- Is being late acceptable in your culture?

- Are you ever late for appointments?
- What type of excuses do you think are alright for being late?
- How do you feel when someone is late for an appointment with you?

Neighbours

- Do you know the people who live next door to you?
- How often do you see each other?
- What kind of relationship do you have?
- How can neighbours be helpful?
- What kind of problems can people have with their neighbours in a big city?

Dreams

- Do you dream much at night?
- Do you often remember your dreams?
- Do you think we can learn anything from dreams?
- Do people in your country talk about their dreams?
- Do you think that dreams can come true?

Magazines and Newspapers

- Which do you prefer reading, newspapers or magazines?
- What type of stories do you like to read about?
- Do you think reading a magazine or a newspaper can help you learn a language?
- Why do you think some people prefer magazines to newspapers?

Humour

- What type of programmes do you find funny on TV?
- Which types of programmes are most popular in your country?
- What kind of things make you laugh?
- Do you like to make people laugh?
- Do you think it is important to have a sense of humour? (Why)?

Museums

- Are museums popular in your country?
- Did you visit museums when you were a child?
- Do you like to visit museums nowadays?
- Do you think you should pay to visit museums?

Television

- How many hours a day do you spend watching television?
- What type of television programs do you like to watch?
- Do you think children in your country watch too much television?
- Do you think television is useful for education in schools?

The Sea

- Do you like to go on holiday by the sea?
- Are there many hotels by the sea in your country?

- What kind of activities can people do by the sea?
- How long do people normally visit the sea for when they go on holiday?

Flowers

- How have you ever given anybody flowers?
- Is it popular to give flowers to people in your country?
- On what special occasions do people give flowers in your country?
- What kinds of flowers would you like to receive as a present?

The Weather

- What kind of weather do you like the most?
- Does the weather affect the way that you feel?
- Do people like the weather in your country?
- Do the kinds of outside activities people do in your country change when the weather changes?

Writing

- Do you enjoy writing?
- What age do children normally learn to write in your country?
- Did you used to write a lot when you were a child?
- Do you ever write letters?
- Do you prefer writing letters or sending emails?

Animals

- What is your favourite animal?
- What types of animals do you have in your country?
- What types of animals are kept as pets in your country?
- Do you think animals should be kept in zoos?

Dictionaries

- Do you ever use a dictionary?
- Do you prefer paper or electronic dictionaries?
- Are dictionaries used a lot in schools in your country?
- Do you think dictionaries are useful for learning a language?

Fashion and clothing

- Were you interested in fashion when you were a child?
- What types of clothes are fashionable for young people in your country these days?
- What do you think of fashion industry? Is it really important today?
- How does fashion affect teenagers' lives?
- How would you describe your fashion?
- Is wearing school uniform compulsory at your school? Why or why not?
- What are the advantages of wearing a school uniform?
- What disadvantages does wearing a school uniform have?

Birthdays

- What did you usually do on your birthday when you were a child?
- How do you normally celebrate your birthday now?
- Is your birthday now still as important to you as when you were a child?
- Do you think it's important to give someone a card when it's their birthday?
- Do you think the price of a gifts/presents is important?

Books

- Do you like reading books?
- What kinds of books do you like to read?
- What is the best book you've ever read?
- Is reading books a popular activity in your country?
- Do you think that electronic books / eReaders are better than real books?

Musical Instruments

- Do you think it's important for children to learn to play a musical instrument?
- Do children have to learn to play a musical instrument at school in your country?
- Have you ever learned to play a musical instrument?
- What do you think is the best age to start to learn to play a musical instrument?
- What do you think would be the most difficult musical instrument to learn to play?

Music

- What kind of music do you like to listen to?
- Is foreign music or music from your country more popular with people of your age?
- Should music be an optional or compulsory subject at school? Why?
- What is your attitude to illegal downloading of music? Do you agree that we should support official music?
- Should there be stricter laws to control illegal downloading of music? What punishment should be given to offenders?

Pets

- Do you have a pet?
- What types of animals do you think make the best pets?
- Why do people have pets?
- Should dogs be left in the house alone while their owners are at work?
- Are there any types of animals that you think should not be kept as a pet?

Seasons

- What is your favourite season?
- Tell me about the different seasons in your country.
- How do the clothes people wear in your country change with the seasons?
- Do any types of jobs people do in your country change with the seasons?
- Is tourism popular in a particular season in your country?

Photographs

- Do you enjoy taking photographs?
- Do you prefer to take photos with a phone or with a camera?

- Do you take many photographs when you travel?
- Do you like looking at photographs of yourself?
- Have you put any photographs you have taken on the walls in your house?

Trees

- Do you like trees?
- Are there many trees in your hometown?
- Do you think there are enough trees in most cities?
- What are the benefits of planting more trees?



Hi, _____ **1** _____, How are you? I hope you remember about our task. I have found some photos for our project devoted to _____ **2** _____. But unfortunately I can't send them right now and I will do it later.

Now I want to share my ideas about the project and the photos.

! I would like to start with the description. In the first picture **there is (are) smb, doing smth**, while the second one depicts **smb, doing smth**.

But, it's quite obvious that these pictures are different. For example, In the 1st picture _____ **3** _____, whereas in the 2nd one _____ **4** _____.

However, both of these ways (types) of _____ **5** _____ have their pros and cons. The main advantage of the first way (type) of _____ **6** _____ is that _____ **7** _____. But one of the key disadvantages is that _____ **8** _____.

The main plus of the second way (type) of _____ **9** _____ is that _____ **10** _____ but, unfortunately, _____ **11** _____.

Personally I prefer (would prefer, would like) _____ **12** _____, because _____ **13** _____.

That's all I want to share with you and I am looking forward to your opinion.

Bye

Пояснения:

1. Обращаемся к другу (пишем любое имя).
2. Говорим либо название проекта из задания, либо берем из задания в пункте «mention the advantages / disadvantages». Пример, в задании:
Mention the advantages of two ways of traveling, мы напишем «*I have found some photos for our project devoted to different ways of traveling*».

! Описываем то, что видим на картинке, используя конструкцию **smb, doing smth.**

Например: на картинке изображена маленькая девочка в магазине, выбирающая игрушку.

There is a small girl choosing a toy, somewhere in the shopping center.

3. Находим видимую (а не выдуманную и не подразумеваемую) разницу между картинками и говорим сперва то, что видим на первой картинке.
4. Далее, по аналогии, говорим о второй картинке (в отличии от первой)

Пример: *In the 1st picture the girl is shopping **online**, whereas in the 2nd one the girl is doing shopping **in the mall***. Или *In the 1st picture people are **enjoying** what they are doing, Whereas in the second one people are **sad and concentrated** on their work*.

5. Говорим из задания в разделе advantages / disadvantages.
6. Берем из задания. Например: «the first way of traveling»
7. Упоминаем преимущества того, что подразумевает первая картинка в рамках проекта. Чаще всего это не видно глазу и требует размышлений.

Пример: на картинке нарисован электромобиль. В рамках темы проекта «taking care of the environment» будет уместным сказать, что его плюс в том, что он eco-friendly, а если та же картинка была бы в рамках темы «ways of travelling», то лучше среди плюсов указать скорость и комфорт.

8. Теперь говорим о минусе (не в противовес плюсу или другому способу, о котором речь пойдет ниже, а независимый). Опять же, внимательно смотрим на тему проекта.

9. }
10. } Придерживаемся того же алгоритма что и в пунктах 6,7,8 относительно
11. } первой картинки.

12. Далее говорим о своих предпочтениях, причем дословно используя фразу из пункта задания, то есть если вопрос «what **would** you prefer», отвечаем «**I would prefer...** ». Если вопрос «what **do** you prefer», отвечаем «**I prefer**». Будь внимателен, в этом пункте может быть уточнение, например, «что ты предпочитал в детстве». Говоря о прошлом, можно использовать конструкцию «I used to like ...»
13. Обосновываем высказанное предпочтение.